



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none">- To further improve the quality of extra curricular events- To provide opportunities for girls to have own sessions for sports to encourage participation- Continue to develop confidence of staff in delivering physical education through CPD- Participation in community and competitive events- Access to resources during 'unstructured' times to promote physical activity- Promote wellbeing and awareness of physical fitness levels	<ul style="list-style-type: none">- More children involved in extra-curricular events and activities has improved the profile and awareness of sport and PE in the school.- Girls participation in lessons and in extra-curricular sessions has grown- Foundation laid for regular community and competitive events with new links and partnerships and access to opportunities for next academic year- More active time for all pupils in 'unstructured' times	<ul style="list-style-type: none">- Clubs and activities to be more refined next year and to target more pupils- Morning provision of physical activity to be monitored and reviewed- Sustainable opportunities for competitive sports and community festivals to become more regular

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Introduce morning sport and physical activities daily.</i></p> <p><i>SEND provision for fundamental movement skills/physical literacy to be supported daily.</i></p>	<p><i>Pupils – particularly pupil premium eligible and disadvantaged pupils and attendees of breakfast club.</i></p> <p><i>Teaching and support staff, SEND children.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p><i>More pupils meeting their daily physical activity goal.</i></p> <p><i>Strong staff knowledge and understanding (particularly around the need to plan adaptations within activities to extend and support children) will ensure children make good progress in their PE and physical literacy.</i></p>	<p><i>£431.25 BHCC Outdoor Education and PE SLA</i></p> <p><i>£5010.33 in intervention for pupils to support PE and physical literacy development as well as delivery of expert extra-curricular lessons.</i></p>

<p><i>Ensure all PE lessons are well resourced and continue to provide 2 hours of high-quality teaching for all pupils each week, using PEPro as a basis to do so.</i></p>	<p><i>All pupils and teaching staff.</i></p>	<p><i>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE. Key Indicator 5: Increased participation in competitive sport.</i></p>	<p><i>Strong staff knowledge and understanding (particularly around the need to plan adaptations within activities to extend and support children) will ensure children make good progress in their PE and physical literacy.</i></p>	<p><i>£8384 in CPD and staffing costs including CPD and provision to ensure access to sports events, competitions and festivals including travel hire and costs.</i></p>
<p><i>Grow Sport as an extra-curricular provision through a wide offering of clubs and additional provision.</i></p>	<p><i>Pupils.</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Profile, awareness and engagement in PE will continue to develop positively.</i></p>	<p><i>£2746.53 on new equipment to support delivery of PE lessons and physical activity targets.</i></p>
<p><i>Offer staff opportunities to develop their skillset and knowledge further.</i></p>	<p><i>Primary teaching staff and Pupils.</i></p>	<p><i>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE.</i></p>	<p><i>Pupils to benefit from staff expertise and subject knowledge being up to date.</i></p>	
<p><i>Greater % of pupils to achieve the</i></p>	<p><i>Pupils.</i></p>	<p><i>Key indicator 2: The engagement of all pupils in regular physical exercise.</i></p>		<p><i>Swimming teaching and learning costs</i></p>

<i>benchmark for swimming.</i>				<i>total at £1987.61.</i>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<i>Procurement and replacement of equipment to support with high-quality teaching and delivery of the PE curriculum, more-so to support extra-curricular activities and participation in physical activity in unstructured times (e.g. playtime and lunchtime).</i>	<i>Children experience high-quality lessons and have the necessary equipment to allow them to meet learning goals and achieve good outcomes in all lessons. Children also participating in more physical activity to aim to meet government daily objective targets.</i>	
<i>EYFS specific CPD – Early Years screening program.</i>	<i>Children with additional needs will be given better support with the development of their fundamental movement through specialist intervention.</i>	
<i>AfPE membership.</i>	<i>Access for all staff to high-quality CPD and resources to support teaching and learning in PE.</i>	
<i>Seek opportunities for all children to engage in physical activities beyond PE lessons and the classroom and to create a whole-school culture of physical and mental wellbeing.</i>	<i>Healthier children and greater participation in events.</i>	
<i>Continue to provide top-up sessions for</i>	<i>Better swimming % outcomes.</i>	

weak/non-swimmers.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	28%	Swimming sessions have been shortened due to lack of availability at the pool and logistical problems (time and transportation) – pupils are only having 30 minute sessions once per fortnight as opposed to 1x 1hour weekly sessions. Many children only swim with school. Some new starters have had no swimming experience prior to joining school.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	32%	Inconsistencies in swimming provision have made attainment fall. Urgently seeking alternatives to close the gaps next academic year and have reviewed provision to ensure maximum progression opportunities for pupils in the next academic year.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>28%</p>	<p>Cohort are not accomplished swimmers. As above.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>Yes</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Adam Sutton</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Reece Wickwar – PE Subject Coordinator and Class Teacher</i>
Governor:	<i>(Name and Role)</i>
Date:	18/07/2024