

History - Threads of learning

A thread of learning shows how a 'concept' is taught from Nursery to Year 6 through the EYFS curriculum and in the IPC units of work. Leaders need to understand and reference that all parts of the EYFS curriculum build the 'foundational skills' of History. Some concepts are from the National Curriculum directly, some from the IPC and some will be interwoven throughout the curriculum.

KEY CONCEPTS	Year N	Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
IPC Time and Chronology - order events Events beyond living memory			1.07 Be able to order events and objects chronologically Treasure Islands Time Travellers Day in the Life	1.07 Be able to order events and objects chronologically A to B Buildings M Toymaker People of the Past	2.07 Be able to organise events and societies chronologically Scavengers & Settlers	2.07 Be able to organise events and societies chronologically Temples Tombs and Treasures	3.07 Be able to classify and organise events and societies both chronologically and regionally Space Scientists The Great, Bold, Brave The Holiday Show	3.07 Be able to classify and organise events and societies both chronologically and regionally 900CE Full Power

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<p style="text-align: center;">Learning Questions</p>	<p>Know that some characters from stories are from the past A2 & Sp1</p> <p>Compare their age to younger / older family members Spring 2</p> <p>Talk about past and present events in their own lives and family members A2</p> <p>Begin to make sense of their own life-story and family history SP2</p> <p>Begin to use time words such as yesterday and tomorrow accurately Sum 2</p>	<p>Uses some irregular past tense verbs*CL Use sequencing words (before)*CL</p> <p>Order and Sequence familiar events Aut2</p> <p>Talk about what their parents and grandparents did in the past A2</p> <p>Talk in more detail about the lives of others incl past achievements Spring 1</p> <p>Understand they used to be smaller / a baby Spring 2</p> <p>Understand the past through ... Sum1</p>	<p>Treasure Islands How was food preserved in the past?</p> <p>Time Travellers What words do you use to order things in the past? (1.7 Task 3)</p> <p>Which order did the important events happen in my life happen? (1.7 Task 4)</p> <p>Can you order events and objects from South Norwood from chronologically? (1.7 Task 11)</p> <p>Has anyone in the world already travelled to the moon? If so, how do we know? (1.7 Task 18)</p> <p>A Day in the Life How has watching TV changed over time? (1.7 Task 1)</p>	<p>From A to B How has transport changed over time?</p> <p>Buildings How have houses changed over time?</p> <p>The Magic Toymaker In what ways have toys have changed over time?</p> <p>People of the Past What is the impact of in the internet on the world today?</p>	<p>Scavengers and Settlers When was the Bronze age? (Task 7)</p> <p>What period of time followed the Bronze age and who were the Celts? (Task 8)</p>	<p>Temples Tombs and Treasures Who were the Pharaohs of Ancient Egypt? (Task 6)</p>	<p>Space scientists What do you think were the 3 most significant events that have inspired or led to developments in space science?</p> <p>Great Bold and Brave Can you classify how being a child in Sparta is different to Athens? (3.7 Task 1)</p> <p>How do we know that the Roman army was so successful? (3.7 Task 8)</p> <p>Who invaded when the Romans left? (3.7 Task 11)</p> <p>Who were the Vikings? (3.7 Task 12)</p> <p>The Holiday Show What historical locations near South Norwood are people keen to visit and why?</p>	<p>900 CE How was the life of a Benin craftsperson different to a Mayan craftsperson? (3.5 Task 7)</p> <p>Full Power Can you create a timeline to illustrate the most significant discoveries in the history of electricity? (Task 1)</p>
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IPC Cause and effect - Similarities and differences	Identify which images are in the present day*	Know some similarities and differences between things in the past and now Spring 2	1.10 Know differences between their own lives and those of people from the past Treasure Islands Time Travellers Day in the Life	1.10 Know differences between their own lives and those of people from the past A to B Buildings Magic Toymaker People of the Past	2.10 Know about similarities and differences between past and present lifestyles Island Life Scavengers & Settlers	2.10 Know about similarities and differences between past and present lifestyles Temples Tombs and Treasures Different Places Similar Lives All Aboard	3.10 Know how ideas, beliefs and attitudes in the past influence the present Space Scientists The Great, Bold, Brave The Holiday Show	3.10 Know how ideas, beliefs and attitudes in the past influence the present 900CE
			<p>Treasures Islands How was food preserved in the past?</p> <p>A day in the life What are the key differences and similarities between past adverts and those today? (1.10 Task 2)</p> <p>Time Travellers How has South Norwood changed in the last 100 years? (1.10 Task 9)</p>	<p>People of the past xx</p> <p>Buildings xx</p> <p>From A to B How has transport changed over time?</p> <p>Magic Toy Maker In what ways have toys have changed over time?</p> <p>Can you compare games you play today with games that were played in the past?</p>	<p>Scavengers and Settlers How have humans changed over time? (Task 2)</p>	<p>Temple Tombs and Treasures Why was the Nile important to Ancient Egyptians? And Egyptians today?</p> <p>What are the similarities and differences between our lives and those of ancient civilisations?</p> <p>All aboard How were holidays then and now similar and yet different?</p>	<p>Great Bold and Brave What did the Romans ever do for us in Croydon? (3.10)</p>	<p>900 CE Why is the Igue Festival important to the Edo People? (3.10 Task 8)</p>

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non IPC unit - school specific

KEY CONCEPTS	Year N	Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
OTHER POSSIBLE THEMES Local History Add your context			Describe, in simple terms, the importance of a local place or landmark	Describe how places in their own locality have changed over time	Describe how people in their own locality have changed over time	Describe how national changes affected their locality.	Use a range of local history resources to describe how an event affected a local town	Describe the impact of international events on the local area.
		Children know about similarities and differences in relation to places and talk about changes.	Time Travellers Which objects are important to South Norwood Primary School to show what life is like now? (1.3 Task 6) How can we find out about South Norwood Primary School in the past from artefacts? (1.3 Task 7) What can local eyewitness tell us about how the local area have changed? (1.8 Task 12)	Buildings How old are the buildings in South Norwood ?	Victorian Era What was life like for children at South Norwood Primary School in 1872?	All Aboard What impact did a railway have on South Norwood? (Task 4)	Great Bold and Brave What did the Romans ever do for us in Croydon?	WWII How was South Norwood affected by WWII?

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			Milepost 1		Milepost 2		Milepost 3	
KEY CONCEPTS	Year N	Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
OTHER POSSIBLE THEMES Empire						Temples Tombs and Treasure 30 BCE - Egypt becomes a province of the Roman Empire	Great Bold and Brave invasions Greeks, Romans Saxons, Celts Vikings Romans invaded Britain to expand their empire.	WWI and WWII Hilter's belief in the superiority of the Aryan race and wish for an empire caused WW2
OTHER POSSIBLE THEMES Settlements					Scavengers and Settlements In the Neolithic age, the way people lived changed a lot because they began to settle into farming villages. Iron age settlements were often forts on high ground	Temples Tombs and Treasure Egypt began as a fertile strip of land along the river Nile. Settlements grew as trade developed. The major cities in the country developed as ports over time. Skilled craftsmen and traders lived in the cities	Great Bold and Brave Towns appeared for the first time in Roman Britain, although most lived in the city. Towns had forum, viaducts, baths and straight roads.	
OTHER POSSIBLE THEMES Legacy		Class Pioneers Compare and contrast characters from	Time Travellers <i>Neil Armstrong</i>	People from the Past	Class Pioneers Mary Anning	Temples Tombs and Treasure Irrigation, religion with belief in the	Great Bold Brave The legacy of Greek or Roman culture (art,	WWII Legacy suffragettes

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		<p>stories including figures from the past Spring 1</p> <p>Know about the life and achievements of a significant person from the past*</p> <p>Class Pioneers</p>		<p>After the Great fire of London, streets were safer as made of stone and brick. St Pauls was rebuilt and improved.</p> <p><i>Christopher Columbus</i> <i>Samuel Pepys</i> <i>WS Stanley</i> <i>Qin Shi Huang</i></p> <p>Class Pioneers</p>		<p>afterlife, religion and writing are legacies of Ancient Egypt</p> <p><i>Tutankhamun</i> <i>Howard Carter</i> <i>Sumerians</i> <i>George Stephenson</i></p> <p>Class Pioneers</p>	<p>architecture or literature)</p> <p>Legacy of the Romans in Britain Roads, language, towns, place names</p> <p>The origins of the English language and place names were developed by the invasions of both the Saxons and the Vikings.</p> <p><i>Katherine Johnson,</i> <i>Dorothy Vaughan</i> <i>Mary Jackson</i></p> <p>Class Pioneers</p>	<p>woman's right to vote social equality</p> <p><i>Winston Churchill</i> <i>Franz Ferdinand</i> <i>Adolf Hitler</i> <i>King George V</i></p> <p>Class Pioneers</p>
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